## Children's Scrutiny Board

## Performance Analysis

## Overview of performance across EH \& CSC KPIs

## GOING WELL OR BETTER

- The overall number of open cases, CIN, CP and CLA cases continues to reduce (Covid lockdown has seen national reduction in referrals)
- Percentage of Child Protection plans reviewed within required timescales who had been subject of a plan for 3 or more months
- Percentage of children subject to Child Protection Plan for whom a visit has taken place within timescales
- CLA numbers have reduced to 767
- Number of CLA returned home remains strong 9 each month in Dec and Jan
- Caseloads remain largely within range
- Supervision frequency remains on target


## ONES TO WATCH

- Referrals half of previous month however re-referrals highest in past 4 months at 27\%
- Assessments with NFA outcome at year high of $59 \%$
- Percentage of CIN who had a review on time and an up to date plan - performance fluctuates
- Number of strategy meetings held halved in January to 74 and was the first time in at least 12 months it was below 100
- IHA's continues to be a topic of discussion between us and health
- Care Leavers with an Up-to-date Pathway plan


## THINGS TO DO BETTER

- Percentage of Early Help cases closed that were stepped up to CSC is the highest in the year at $19 \%$
- CIN open to CWD with a review in timescale
- Only $23 \%$ of S47's went onto ICPC
- Only $48 \%$ of ICPC's were held within 15 days
- Number of CP on a plan for a $2^{\text {nd }}$ time or more is currently $23 \%$
- Percentage of CLA with an up to date care plan has dropped $74 \%$
- CLA with an up to date pathway plan is below target and performance has dropped to $70 \%$
- Care Leavers who are EET is below where we would like it to be

| Indicator | Indicator Title | Polarity | Dec-19 | Jan-20 | Feb-20 | Mar-20 | Apr-20 | May-20 | Jun-20 | Jul-20 | Aug-20 | Sep-20 | Oct-20 | Nov-20 | Dec-20 | Jan-21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| W 1 | Average Caseload per Worker | SIB | 16.6 | 14.4 | 14.6 | 15.7 | 14.3 | 14.1 | 15.2 | 15.3 | 15.0 | 14.8 | 14.2 | 13.8 | 14.6 | 15.1 |
| W1 a | Average Caseload per Worker - Assessment | SIB | 15.8 | 16.0 | 17.3 | 15.3 | 13.0 | 11.9 | 15.0 | 15.6 | 16.9 | 14.5 | 14.3 | 13.6 | 14.6 | 14.4 |
| W1 b | Average Caseload per Worker - Social Work With Families | SIB | 13.0 | 13.7 | 13.4 | 14.0 | 14.1 | 14.4 | 16.1 | 16.8 | 15.6 | 15.3 | 14.6 | 14.2 | 13.8 | 14.5 |
| W1 c | Average Caseload per Worker - Children In Care | SIB | 13.5 | 13.0 | 13.0 | 13.1 | 13.2 | 12.8 | 13.4 | 13.3 | 14.2 | 14.0 | 13.8 | 14.2 | 16.2 | 14.6 |
| W1 d | Average Caseload per Worker - CWD (Excluding Transition team) | SIB | 18.6 | 17.6 | 17.0 | 16.4 | 19.1 | 17.8 | 12.5 | 18.6 | 17.4 | 19.1 | 13.5 | 13.0 | 12.1 | 17.8 |
| W1 e | Average Caseload per Newly Qualified Social Worker (ASYE) | SIB | 8.8 | 9.3 | 9.4 | 10.3 | 10.4 | 10.5 | 7.6 | 8.1 | 10.7 | 12.0 | 10.9 | 11.9 | 12.0 | 12.7 |
| W1 f | Average Caseload per Worker - Leaving Care | SIB | 23.7 | 22.4 | 24.0 | 23.4 | 23.2 | 23.3 | 23.0 | 23.1 | 22.1 | 22.9 | 21.2 | 23.1 | 20.2 | 21.5 |
| W1 g | Average Caseload Per Worker - Adolescent Teams | SIB | 15.4 | 16.6 | 13.8 | 11.9 | 13.3 | 11.6 | 10.8 | 10.6 | 12.6 | 12.8 | 14.0 | 13.3 | 13.0 | 11.0 |

- In CSF (assessment service) the highest caseload is 25 and 2 of 35 SW's have caseloads at a target 20
- In SWwF the highest caseload is 23 and 14 of 45 SW's have a caseload above their target of 16,5 have caseloads of 16
- For SWwCLA the highest caseload is 20 and 10 of 42 SW's have a caseload above their target of 16 and 9 have a caseload of 16 .
- The average caseload numbers are now calculated based on SW's FTE status on CRS, we are working with the service areas to ensure everyone's CRS profile is correct to ensure average figures are absolutely representative of each service area

Children's Improvement Board February 2021

|  |  | 2020/21 |  |  |  |  |  |  |  |  |  |  |  |  |  | Comparative Data |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator Number | Indicator Title | Polarity | Apr-20 | May-20 | Jun-20 | Jul-20 | Aug-20 | Sep-20 | Oct-20 | Nov-20 | Dec-20 | Jan-21 | RO | $\begin{gathered} 2020- \\ 21 \\ \text { Target } \end{gathered}$ | $\begin{aligned} & \odot \\ & \propto \end{aligned}$ |  | $\begin{gathered} \text { 2020-21 } \\ \text { YTD or } \\ \text { latest } \end{gathered}$ | DfE Published Croydon 2019-20 | Stats Nb Average 20192020 | $\begin{array}{\|l\|l\|} \hline \text { London } \\ \hline \text { 2019-20 } \end{array}$ | $\begin{aligned} & \text { England } \\ & \text { 2019-20 } \end{aligned}$ |
| Early Help indicators |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| EH7 | Percentage of cases closed due to family disengaging with support | SIB | 19\% | 24\% | 22\% | 22\% | 16\% | 21\% | 19\% | 22\% | 28\% | 33\% | CS | 10\% | Red | YTD | 23\% | 14\% |  |  |  |
| EH 9 | Percentage of Early Help cases closed that were stepped up to CSC | SIB | 12\% | 13\% | 11\% | 15\% | 18\% | 14\% | 17\% | 10\% | 5\% | 19\% | CS | 10\% | Red | YTD | 13\% | 11\% |  |  |  |
| FD 3 | Percentage of completed contacts received in the month which were actioned within 1 working day from the form date to the completed date | BIB | 100\% | 100\% | 99\% | 99\% | 98\% | 100\% | 100\% | 100\% | 100\% | 100\% | IL | 94\% | Green | YTD | 99\% | 94\% |  |  |  |
| FD 8 | Percentage of re-referrals within 12 months | SIB | 23\% | 28\% | 23\% | 26\% | 19\% | 29\% | 24\% | 25\% | 22\% | 27\% | IL | 22\% | Amber | YTD | 25\% | 18\% | 19\% | 19\% | 23\% |
| AMT 2 | Percentage of C\&F assessments completed within 45 working days | BIB | 65\% | 85\% | 90\% | 83\% | 79\% | 64\% | 65\% | 75\% | 85\% | 80\% | $1 L$ | 85\% | Amber | YTD | 77\% | 76\% | 87\% | 85\% | 84\% |
| CIN 3 | Rates of $\mathrm{CIN}^{\star}$ per 10,000 of Under 18 Population |  | 69.1 | 66.8 | 70.7 | 71.4 | 73.4 | 71.5 | 70.7 | 69.0 | 73.9 | 70.5 | RB | NA | Grey | NA | 70.5 | 63.6 |  |  |  |
| CIN 4 | Percentage of $\mathrm{CIN}^{\star}$ for whom a visit has taken place within last 4 weeks (includes CWD Teams) | BIB | 94\% | 93\% | 93\% | 94\% | 96\% | 88\% | 83\% | 82\% | 84\% | 91\% | RB | 95\% | Amber | LATEST | 91\% | 73\% |  |  |  |
| CIN 8 | Percentage of CIN with an up-to-date child's plan $\mathrm{New}^{*}$ | BIB | 85\% | 87\% | 88\% | 84\% | 85\% | 86\% | 84\% | 90\% | 86\% | 89\% | RB | 95\% | Amber | LATEST | 89\% | 85\% |  |  |  |
| CP 5 | Percentage of children for whom ICPC was held in the month within 15 working days of the Strategy discussions | BIB | 82\% | 92\% | 77\% | 72\% | 44\% | 48\% | 73\% | 56\% | 76\% | 48\% | DW | 77\% | Amber | YTD | 67\% | 75 | 74 | 76 | 78 |
| CP 10a | Number of current Child Protection Plans lasting 18 months or more |  | 32 | 23 | 29 | 26 | 33 | 43 | 34 | 35 | 29 | 22 | RB | $\begin{aligned} & \hline 0.0 \% \\ & \text { of } \\ & \text { connt } \end{aligned}$ | Amber | LATEST | 22 | 37 |  |  |  |
| CP 11 | Percentage of Child Protection Children subject to a plan for a second or subsequent time | SIB | 15\% | 16\% | 16\% | 16\% | 17\% | 18\% | 20\% | 19\% | 22\% | 23\% | DW | 18\% | Red | LATEST | 23\% | 15.3 | 17.6 | 18.0 | 21.9 |
| CP 13 | Percentage of children subject to Child Protection Plan for whom a visit has taken place within last 4 weeks (20 Working Days) | BIB | 91\% | 85\% | 98\% | 99\% | 99\% | 98\% | 94\% | 96\% | 96\% | 98\% | RB | 95\% | Green | LATEST | 98\% | 94\% |  |  |  |
| MC 1c | Repeat Missing Children - Overall number of children with 3 or more missing episodes started in the month |  | 25 | 24 | 31 | 24 | 30 | 25 | 28 | 24 | 21 | 18 | HD | NA | Grey | NA | 250 |  |  |  |  |
| MC 8 | Number of missing episodes started in month LAC missing from placement | SIB | 134 | 177 | 191 | 195 | 198 | 169 | 166 | 124 | 101 | 125 | HD | NA | Grey | NA | 1,580 | 2,687 | 582 |  | 81,090 |
| CLA 3 | Number of CLA at the end of the month who are Local CLA (Non-UASC) |  | 518 | 521 | 517 | 511 | 510 | 515 | 502 | 505 | 502 | 485 | RC | NA | Grey | NA | 485 | 528 |  |  |  |
| CLA 3b | Number of Ceased CLA in the month who are Local CLA (Non-UASC) |  | 24 | 9 | 14 | 21 | 12 | 21 | 13 | 16 | 18 | 18 | RC | NA | Grey | NA | 166 | 172 |  |  |  |
| CLA 4 | Number of CLA at the end of the month who are UASC |  | 269 | 267 | 260 | 256 | 255 | 249 | 245 | 236 | 228 | 214 | RC | NA | Grey | NA | 214 | 279 | 270 | 53 | 5000 |
| CLA 10 | Percentage of CLA for whom a visit has taken place within statutory timescales ( 6 weekly Visits) | BIB | 96\% | 93\% | 93\% | 88\% | 98\% | 93\% | 94\% | 94\% | 94\% | 95\% | RC | 95\% | Green | LATEST | 94\% | 94\% |  |  |  |
| CLA 19 | Percentage of CLA that have been in care for $12+$ months, that have had same social worker for last 6 months | BIB | 69\% | 71\% | 72\% | 68\% | 71\% | 72\% | 68\% | 62\% | 67\% | 71\% | RC | 65\% | Green | LATEST | 71\% | 59\% |  |  |  |


|  |  | 2020/21 |  |  |  |  |  |  |  |  |  |  |  |  |  | Comparative Data |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator Number | Indicator Title | Polarity | Apr-20 | May-20 | Jun-20 | Jul-20 | Aug-20 | Sep-20 | Oct-20 | Nov-20 | Dec-20 | Jan-21 | RO | $\begin{gathered} 2020- \\ 21 \\ \text { Target } \end{gathered}$ | $\begin{aligned} & \text { ৫ } \\ & \propto \end{aligned}$ |  | $\begin{aligned} & \text { 2020-21 } \\ & \text { YTD or } \\ & \text { latest } \end{aligned}$ | DfE Published Croydon 2019-20 | $\left\|\begin{array}{c} \text { Stats Nbr } \\ \text { Average } \\ 2019- \\ 2020 \end{array}\right\|$ | $\begin{array}{\|l\|l\|} \text { London } \\ \text { 2019-20 } \end{array}$ | $\begin{aligned} & \text { England } \\ & \text { 2019-20 } \end{aligned}$ |
| CL 1 | Number of Care Leavers in employment, education, or training (EET) on their 17th to 21st Birthday |  | 377 | 384 | 367 | 358 | 347 | 405 | 347 | 339 | 335 | 336 | мм | NA | Grey | NA | 336 |  |  |  |  |
| CL 1a | Percentage in employment, education, or training (EET) on their 17th to 21st Birthday | BIB | 63\% | 63\% | 61\% | 60\% | 58\% | 62\% | 59\% | 57\% | 58\% | 58\% | мм | 85\% | Red | LATEST | 58\% |  |  |  |  |
| W 1 | Average Caseload per Worker | SIB | 14.3 | 14.1 | 15.2 | 15.3 | 15.0 | 14.8 | 14.2 | 13.8 | 14.6 | 15.1 | NP | 17 | Green | LATEST | 15.1 |  |  |  |  |
| w1a | Average Caseload per Worker - Assessment | SIB | 13.0 | 11.9 | 15.0 | 15.6 | 16.9 | 14.5 | 14.3 | 13.6 | 14.6 | 14.4 | NP | 20 | Green | LATEST | 14.4 |  |  |  |  |
| W1 b | Average Caseload per Worker - Social Work With Families | SIB | 14.1 | 14.4 | 16.1 | 16.8 | 15.6 | 15.3 | 14.6 | 14.2 | 13.8 | 14.5 | NP | 16 | Green | LATEST | 14.5 |  |  |  |  |
| W1 c | Average Caseload per Worker - Children In Care | SIB | 13.2 | 12.8 | 13.4 | 13.3 | 14.2 | 14.0 | 13.8 | 14.2 | 16.2 | 14.6 | NP | 16 | Green | LATEST | 14.6 |  |  |  |  |
| W1 d | Average Caseload per Worker - CWD (Excluding Transition team) | SIB | 19.1 | 17.8 | 12.5 | 18.6 | 17.4 | 19.1 | 13.5 | 13.0 | 12.1 | 17.8 | NP | 20 | Green | LATEST | 17.8 |  |  |  |  |
| W1 e | Average Caseload per Newly Qualified Social Worker (ASYE) | SIB | 10.4 | 10.5 | 7.6 | 8.1 | 10.7 | 12.0 | 10.9 | 11.9 | 12.0 | 12.7 | NP | 14 | Green | LATEST | 12.7 |  |  |  |  |
| W1f | Average Caseload per Worker - Leaving Care | SIB | 23.2 | 23.3 | 23.0 | 23.1 | 22.1 | 22.9 | 21.2 | 23.1 | 20.2 | 21.5 | NP | 25 | Green | LATEST | 21.5 |  |  |  |  |
| W1 g | Average Caseload Per Worker - Adolescent Teams | SIB | 13.3 | 11.6 | 10.8 | 10.6 | 12.6 | 12.8 | 14.0 | 13.3 | 13.0 | 11.0 | NP | 16 | Green | LATEST | 11.0 |  |  |  |  |
| QA 1 | Percentage of children who had their supervision and was within the timescales | BIB | 93\% | 93\% | 91\% | 91\% | 87\% | 90\% | 88\% | 92\% | 83\% | 90\% | SH | 90\% | GREEN | YTD | 90\% |  |  |  |  |
| QA 2 | Number of Cases Audited |  | 0 | 0 | Report in | $\begin{array}{\|c\|} \hline \text { New } \\ \hline \text { Report in } \\ \text { Develonm } \\ \hline \end{array}$ | Report in Develonm | $\begin{array}{\|c\|} \hline \text { New } \\ \text { Report in } \\ \text { Develonm } \end{array}$ | 50 | TBC | 38 | TBC | SH | NA | Grey | NA | 88 |  |  |  |  |
| QA 3 | Percentage of Cases Audited that are Good or Outstanding | BIB | NA | NA | Report in | Report in | Report in | Report in | 72\% | TBC | 68\% | TBC | SH | 80\% | Grey | NA | TBC |  |  |  |  |
| QA 4 | Percentage of Cases Audited that are RI | SIB | NA | NA | $\begin{gathered} \text { New } \\ \text { Benort in } \end{gathered}$ |  | New enort in |  | 24\% | TBC | 29\% | TBC | SH | 20\% | Grey | NA | TBC |  |  |  |  |
| QA 5 | Percentage of Cases Audited that are Inadequate | SIB | NA | NA | $\begin{array}{\|c\|} \hline \text { New } \\ \text { Report in } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { New } \\ \text { Report in } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { New } \\ \text { Report in } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { New } \\ \text { Report in } \\ \hline \end{array}$ | 4\% | TBC | 3\% | TBC | SH | 0\% | Grey | NA | TBC |  |  |  |  |

## Overview of performance across Education KPls

## GOING WELL OR BETTER

- There were 518 fixed term and 11 permanent exclusions in the Autumn term which is $25 \%$ and $31 \%$ lower respectively than the previous Autumn term


## ONES TO WATCH

- At the end of Autumn term, there were 554 elected homed educated pupils, an increase of $59 \%$ compared to the previous Autumn
- At the end of Autumn term, there were 31 elected homed educated pupils with an EHCP, which is 10 higher than at the end of the previous academic year (July 20) and Autumn term
- In 2020, 44.9\% of pupils entered the English Baccalaureate, which is 5.1 percentage points higher than England. However, this is 1.8 percentage points lower than last year and 6.8 percentage points lower than our statistical neighbours.


## THINGS TO DO BETTER

- In 2020, the Average Attainment 8 score per pupil* in Croydon was 48.9, which is lower than both England (50.2) and our statistical neighbours (50.8)
- In 2020, 48.9\% of pupils achieved grades 9-5 in English and Maths* in Croydon, which is lower than both England (49.9\%) and our statistical neighbours (51.0\%)
* Due to the COVID-19 pandemic, the summer exam series was cancelled in 2020. Grades awarded were based on either a centre assessment grade or their calculated grade using a model developed by Ofqual - whichever was the higher of the two. As a result the 2020 data should not be directly compared to attainment data from previous years for the purposes of measuring changes in student performance.



# Education Performance Dashboard 

December 2020

Produced by
Performance Intelligence and Data Quality Team

| Indicator Number | Indicator Title | Polarity | 2019/20 |  |  |  |  |  |  |  |  |  |  |  | 2020/21 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Sep-19 | Oct-19 | Nov-19 | Dec-19 | Jan-20 | Feb-20 | Mar-20 | Apr-20 | May-20 | Jun-20 | Jul-20 | Aug-20 | Sep-20 | Oct-20 | Nov-20 | Dec-20 |
| Quality |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number of schools requiring special measures | Low | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
|  | Percentage of schools requiring special measures | Low | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
|  | Percentage of primary schools rated 'good' or 'outstanding' | High | 87 | 88 | 88 | 90 | 91 | 91 | 91 | 91 | 91 | 91 | 91 | 91 | 91 | 90 | 90 | 90 |
|  | Percent of pupils in a 'good' or 'outstanding' primary school | High | 85.7 | 89.8 | 89.8 | 89.8 | 89.8 | 89.8 | 89.8 | 89.8 | 89.8 | 89.8 | 89.8 | 89.8 | 90.1 | 90.9 | 90.9 | 90.9 |
|  | Percentage of secondary schools rated 'good' or 'outstanding' | High | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 86 | 86 | 86 | 86 |
|  | Percent of pupils in a 'good' or 'outstanding' secondary school | High | 89.1 | 89.1 | 89.1 | 89.1 | 89.1 | 89.1 | 89.1 | 89.1 | 89.1 | 89.1 | 89.1 | 89.1 | 89.8 | 89.8 | 89.8 | 89.8 |
|  | Percentage of PRU schools rated 'good' or 'outstanding' | High | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| Elective home education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number of elective home educated pupils with an EHCP |  | 23 | 20 | 21 | 21 | 21 | 21 | 21 | 21 | 21 | 21 | 21 | 20 |  | 1 (as at e | d of term |  |
| Children missing education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number of children who are missing education | Low | 207 | 119 | 132 | 78 | 184 | 95 | 111 | 34 | 15 | 52 | 61 | 22 | 230 | 184 | 88 | 6 |
|  | Percentage of schools and colleges that submitted attendance returns to DfE (does not include nursery schools) | Low |  |  |  |  |  |  |  |  |  |  |  |  | 80.3 | 87.6 | 91.2 | 90.3 |
|  | Overall attendance rate from schools and colleges that submitted returns to DfE (does not include nursery schools) | High |  |  |  |  |  |  |  |  |  |  |  |  | 84.8 | 90.4 | 87.2 | 82.1 |
|  | Percentage of primary schools that submitted attendance returns to DfE | Low |  |  |  |  |  |  |  |  |  |  |  |  | 91.9 | 91.9 | 90.7 | 91.9 |
|  | Overall attendance rate from primary schools that submitted returns to DfE | High |  |  |  |  |  |  |  |  |  |  |  |  | 87.3 | 92.4 | 90.2 | 86.8 |
|  | Percentage of secondary schools that submitted attendance returns to DfE | Low |  |  |  |  |  |  |  |  |  |  |  |  | 73.9 | 69.6 | 82.6 | 82.6 |
|  | Overall attendance rate from secondary schools that submitted returns to DfE | High |  |  |  |  |  |  |  |  |  |  |  |  | 83.9 | 87.5 | 84.1 | 74.3 |
| Exclusions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number of fixed term exclusions | Low | 115 | 168 | 193 | 217 | 274 | 173 | 141 | 0 | 0 | 0 | 0 | 0 | 110 | 142 | 176 | 90 |
|  | Number of permanent exclusions | Low | 5 | 3 | 1 | 7 | 8 | 10 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 4 | 1 | 4 |


| Indicator Number | Indicator Title | Polarity | Croydon |  |  |  |  |  | England |  | Statistical Neighbours Average |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2017 | 2018 | 2019 | 2020 | Trend | Change from previous year | Latest | Croydon vs latest | Latest | Croydon vs latest |
| Quality |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number of primary schools inspected |  | 71 | 83 | 84 | 86 |  | 『 2 | 16，692 |  | 84 |  |
|  | Percentage of primary schools rated＇good＇or＇outstanding＇ | High | 81 | 78 | 83 | 91 |  | 介 7 | 88 | － 3 | 92 | $\checkmark-2$ |
|  | Number of secondary schools |  | 20 | 22 | 23 | 23 |  | $\Rightarrow 0$ | 3326 |  | 22 |  |
|  | Percentage of secondary schools rated＇good＇or＇outstanding＇ | High | 90 | 87 | 78 | 83 |  | 『 4 | 83 | $\Rightarrow 0$ | 88 | $\sqrt{3}-6$ |
|  | Number of schools inspected（includes nurseries，primary， secondary，PRU and special schools） |  | 107 | 117 | 120 | 122 |  | $\bigcirc 2$ | 21，776 |  | 120 |  |
|  | Percentage of schools rated＇good＇or＇outstanding＇ | High | 86 | 82 | 83 | 89 |  | 1 6 | 86 | － 3 | 92 | －-2 |
| Outcomes |  |  |  |  |  |  |  |  |  |  |  |  |
| Early Years Foundation Stage Profile（EYFSP） |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number of children at EYFSP |  | 5，052 | 4，802 | 4，696 | － |  | ，－106 | 638，995 |  | 4，744 |  |
|  | Percentage of children achieving a good level of development | High | 73.4 | 73.8 | 74.6 | － |  | － 0.8 | 71.8 | － 2.8 | 73.3 | 陫 1.3 |
|  | Percentage of children achieving the expected standard across all the Early Learning Goals | High | 71.7 | 72.2 | 73.4 | － |  | 1.2 | 70.7 | － 2.7 | 72.4 | －1．0 |
|  | Average total point score across all the Early Learning Goals | High | 34.2 | 34.2 | 34.2 | － |  | $\Rightarrow 0.0$ | 34.6 | $\checkmark-0.4$ | 34.5 | $\checkmark-0.3$ |
|  | Achievement gap between all children and the lowest $20 \%$ of achievers across all the Early Learning Goals | Low | 33.2 | 33.3 | 33.4 | － |  | － 0.1 | 32.4 | －1．0 | 34.0 | $\checkmark-0.5$ |
| Key Stage 1 （KS1） |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number of children at KS1 |  | 4，865 | 4，822 | 4，874 |  |  | － 52 | 666，394 |  | 4，904 |  |
|  | Percentage of pupils achieving the expected standard at KS1 in Reading | High | 77 | 77 | 77 | － |  | $\Leftrightarrow 0$ | 75 | 碞 | 76 | $\bigcirc 1$ |
|  | Percentage of pupils achieving the expected standard at KS1 in Writing | High | 69 | 72 | 72 | － |  | $\Leftrightarrow 0$ | 69 | 榢 | 71 | $\bigcirc 1$ |


| Indicator Number | Indicator Title | Polarity | Croydon |  |  |  |  |  | England |  | Statistical Neighbours Average |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2017 | 2018 | 2019 | 2020 | Trend | Change from previous year | Latest | Croydon vs latest | Latest | Croydon vs latest |
|  | Percentage of pupils achieving the expected standard at KS1 in Maths | High | 76 | 78 | 78 | － | $/$ | $>0$ | 76 | 『 2 | 77 | 10 1 |
|  | Percentage of pupils achieving the expected standard at KS1 in Science | High | 85 | 85 | 84 | － |  | $\checkmark-1$ | 82 | 『 2 | 82 | 10 2 |
| KS1 Phonics |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Percentage of year 1 pupils achieving the required standard of phonic decoding | High | 82 | 85 | 84 | － |  | $\checkmark-1$ | 82 | 『 2 | 83 | 10 1 |
| Key Stage 2 （KS2） |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number of eligible pupils at KS2 |  | 4，172 | 4，460 | 4，640 | － |  | 180 | 639，823 |  | 4，743 |  |
|  | Percentage of pupils achieving expected standard at KS2 in Reading，Writing and Mathematics | High | 64 | 67 | 67 | － |  | $\Rightarrow 0$ | 65 | 『 2 | 69 | 勺－2 |
|  | Percentage of pupils achieving expected standard at KS2 in Reading | High | 73 | 77 | 75 | － |  | $\checkmark-2$ | 73 | 『 2 | 76 | 勺－1 |
|  | Percentage of pupils achieving expected standard at KS2 in Grammar，Punctuation \＆Spelling | High | 80 | 81 | 79 | － |  | §－2 | 78 | 『 1 | 83 | 勺－4 |
|  | Percentage of pupils achieving expected standard at KS2 in Maths | High | 78 | 78 | 79 | － |  | 11 | 79 | $\Rightarrow 0$ | 82 | $\checkmark \quad-3$ |
|  | Progress between age 7 and age 11 at KS2 in Reading | High | 0.2 | 0.7 | 0.8 | － |  | 『 0.1 | 0.0 | 『 0.8 | 0.6 | 1 0.2 |
|  | Progress between age 7 and age 11 at KS2 in Writing | High | 0.2 | 0.6 | 0.7 | － | $1$ | － 0.1 | 0.0 | 10．7 | 0.5 | 1 0.2 |
|  | Progress between age 7 and age 11 at KS2 in Maths | High | 0.8 | 1.1 | 0.9 | － |  | ת－0．2 | 0.0 | 『 0.9 | 1.0 | ת－0．1 |
| Key Stage 4 （KS4） |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number of pupils at the end of KS4 |  | 3，579 | 3，452 | 3，640 | 3755 |  | 1188 | 561，994 |  | 3，760 |  |
|  | Average Progress 8 score per pupil | High | 0.1 | 0.1 | 0.1 | － | $/$ | $\Rightarrow 0.0$ | － |  | 0.2 | $\checkmark-0.1$ |
|  | Average Attainment 8 score per pupil | High | 45.1 | 45.8 | 45.5 | 48.9 | $\square$ | N／A | 50.2 | Љ－1．3 | 50.8 | Љ－1．9 |
|  | Percentage of pupils achieving grades 9－5 in English and Maths | High | 40.6 | 42.4 | 40.5 | 48.9 |  | N／A | 49.9 | 勺－1．0 | 51.0 | ת－2．1 |


| Indicator Number | Indicator Title | Polarity | Croydon |  |  |  |  |  | England |  | Statistical Neighbours Average |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2017 | 2018 | 2019 | 2020 | Trend | Change from previous year | Latest | Croydon vs latest | Latest | Croydon vs latest |
|  | Percentage of pupils achieving grades 9-4 in English and Maths | High | 60.9 | 63.4 | 61.2 | 69.0 | $N$ | N/A | 65.9 | - 3.1 | 71.1 | $\checkmark-2.1$ |
|  | Percentage of pupils entering the English Baccalaureate | High | 42.7 | 45.5 | 46.7 | 44.9 |  | ת-1.8 | 39.8 | - 5.1 | 51.7 | $\checkmark-6.8$ |
|  | English Baccalaureate Average Point Score per pupil | High | - | 4.0 | 4.0 | 4.3 |  | N/A | 4.4 | ת-0.1 | 4.6 | ת-0.3 |
|  | Percentage of pupils achieving the English Baccalaureate (9-5 grades in English and Maths) | High | 20.6 | 16.0 | 14.6 | 19.5 |  | N/A | 21.3 | $\sqrt{3}-1.8$ | 25.3 | $\checkmark-5.8$ |
|  | Percentage of pupils achieving the English Baccalaureate (9-4 grades in English and Maths) | High | 23.5 | 23.7 | 23.6 | 28.8 |  | N/A | 29.8 | $\sqrt{-1.0}$ | 36.4 | $\checkmark-7.6$ |
| Destinations of KS4 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Percentage of KS4 pupils going to, or remaining in education | High | 89 | 91 | 90 | - |  | $\sqrt{3}-1$ | 87 | - 3 | 91 | $\checkmark \quad-1$ |
|  | Percentage of KS4 cohort destination not sustained | Low | 5 | 5 | 5 | - |  | $\Rightarrow 0$ | 5 | $\Leftrightarrow 0$ | 5 | ¢ 0 |
| Key Stage 5 (KS5) |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number of Level 3 students |  | 2,517 | 1,839 | 1,866 | 1,922 |  | - 56 | 328,045 |  | 1,762 |  |
|  | Level 3 cohort Average Point Score (APS) per entry | High | 33.7 | 28.0 | 28.9 | 34.3 |  | N/A | 38.0 | -3.7 | 37.1 | ת-2.9 |
|  | Percentage of students achieving at least 2 substantial level 3 qualifications | High | 85.3 | 65.3 | 74.2 | 77.8 |  | N/A | 88.8 | -11.0 | 89.9 | $\sqrt{8}-12.1$ |
|  | Number of A level students |  | 1,681 | 1,628 | 1,458 | 1,390 |  | ת-68 | 271,601 |  | 1,401 |  |
|  | A level cohort APS per entry | High | 28.4 | 27.7 | 29.3 | 36.8 |  | N/A | 39.5 | $\checkmark-2.7$ | 38.4 | $\checkmark \quad-1.6$ |
|  | Percentage of students achieving at least 2 A levels | High | 60.9 | 58.8 | 66.0 | 73.7 |  | N/A | 86.3 | ת-12.6 | 84.2 | $\checkmark-10.5$ |
|  | A level cohort APS per entry, best 3 A levels | High | 31.0 | 27.4 | 28.1 | 34.5 |  | N/A | 38.9 | $\sqrt{3}-4.4$ | 38.2 | $\checkmark \quad-3.7$ |
|  | Percentage of students achieving $3 \mathrm{~A}^{*}$-A grades or better at A level | High | 5.8 | 4.7 | 4.1 | 14.2 |  | N/A | 22.5 | -8.3 | 19.3 | $\checkmark-5.1$ |


| Indicator Number | Indicator Title | Polarity | Croydon |  |  |  |  |  | England |  | Statistical Neighbours Average |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2017 | 2018 | 2019 | 2020 | Trend | Change from previous year | Latest | Croydon vs latest | Latest | Croydon vs latest |
|  | Percentage of students achieving grades AAB or better at A level | High | 13.1 | 8.4 | 9.7 | 23.8 |  | N／A | 33.5 | －9．7 | 29.6 | $\checkmark-5.8$ |
|  | Percentage of students achieving grades AAB or better at A level，at least two facilitating subjects | High | 7.7 | 5.9 | 7.1 | 15.4 |  | N／A | 24.2 | 勺－8．8 | 21.7 | $\checkmark-6.3$ |
|  | Number of Academic students |  | 1，702 | 1，641 | 1，465 | 1，412 |  | $\checkmark-53$ | 279，437 |  | 1，428 |  |
|  | Academic cohort APS per entry | High | 28.5 | 27.8 | 29.3 | 36.8 |  | N／A | 39.6 | $\checkmark-2.8$ | 38.3 | $\checkmark-1.5$ |
|  | Percentage of students achieving at least 2 substantial level 3 academic qualifications | High | 60.3 | 58.4 | 65.8 | 72.7 |  | N／A | 85.7 | ك－13．0 | 82.9 | $\checkmark-10.2$ |
|  | Number of Tech level students |  | 482 | 157 | 157 | 181 |  | 10 24 | 21，967 |  | 73 |  |
|  | Tech level cohort APS per entry | High | 38.6 | 30.8 | 30.1 | 31.2 |  | N／A | 29.8 | v 1.4 | 32.8 | $\checkmark-1.7$ |
|  | Number of Applied General students |  | 1，065 | 370 | 594 | 742 |  | 1148 | 78，939 |  | 522 |  |
|  | Applied General cohort APS per entry | High | 40.3 | 27.6 | 27.1 | 28.8 |  | N／A | 31.3 | －2．5 | 32.8 | 勺－4．1 |
|  | Number of students achieving Tech Bacc | High | 0 | 0 | 0 | 0 |  | $\Rightarrow 0$ | 224 |  | 0 |  |
|  | Percentage of 19 year olds qualified to Level 2 | High | 85.6 | 84.7 | 84.1 | － |  | 勺－0．6 | 81.8 | 12．3 | 83.2 | 『 0.9 |
|  | Percentage of 19 year olds qualified to Level 3 | High | 63.1 | 62.4 | 61.1 | － |  | 勺－1．3 | 56.9 | 18．2 | 62.7 | $\checkmark-1.6$ |
| Absence |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Overall absence rate from State－funded primary schools | Low | 4.0 | 4.1 | 4.0 | － |  | －0．1 | 4.0 | $\Rightarrow 0.0$ | 4.0 | $\Rightarrow 0.0$ |
|  | Overall absence rate from State－funded secondary schools | Low | 5.2 | 5.3 | 5.3 | － |  | $\Rightarrow 0.0$ | 5.5 | －0．2 | 5.1 | v 0.2 |
|  | Overall absence rate from State－funded special schools | Low | 9.4 | 9.2 | 9.8 | － |  | ¢ 0.6 | 10.1 | －0．4 | 9.9 | ת－0．2 |
|  | Authorised absence rate from State－funded primary， secondary and special schools | Low | 3.0 | 3.1 | 3.0 | － |  | －0．1 | 3.3 | 勺－0．3 | 3.1 | ת－0．1 |


| Indicator Number | Indicator Title | Polarity | Croydon |  |  |  |  |  | England |  | Statistical Neighbours Average |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2017 | 2018 | 2019 | 2020 | Trend | Change from previous year | Latest | Croydon vs latest | Latest | Croydon vs latest |
|  | Persistent absence rate from State－funded primary，secondary and special schools | Low | 10.8 | 10.9 | 10.7 | － |  | 勺－0．2 | 10.9 | －0．2 | 10.4 | v 0.3 |
|  | Persistent absence rate from State－funded primary schools | Low | 9.1 | 8.8 | 8.5 | － |  | $\sqrt{3}-0.3$ | 8.2 | v 0.3 | 8.4 | v 0.1 |
|  | Persistent absence rate from State－funded secondary schools | Low | 12.9 | 13.1 | 13.2 | － |  | 『 0.1 | 13.7 | －0．5 | 12.7 | 10．6 |
|  | Persistent absence rate from State－funded special schools | Low | 28.5 | 29.4 | 29.3 | － |  | 勺－0．1 | 28.8 | 『 0.4 | 31.1 | $\zeta-1.8$ |
| Exclusions |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Permanent exclusions from schools as a percentage of the school population | Low | 0.1 | 0.1 | 0.1 | － |  | $\Rightarrow 0.0$ | 0.1 | $\checkmark 0.0$ | 0.1 | $\checkmark 0.0$ |
|  | Permanent exclusions from primary schools as a percentage of the school population | Low | 0.0 | 0.0 | 0.0 | － |  | 勺 0.0 | 0.0 | $\checkmark 0.0$ | 0.0 | $\checkmark \quad 0.0$ |
|  | Permanent exclusions from secondary schools as a percentage of the school population | Low | 0.1 | 0.1 | 0.1 | － |  | $\Rightarrow 0.0$ | 0.2 | 勺－0．1 | 0.2 | $\checkmark 0.0$ |
|  | Fixed period exclusions from schools as a percentage of pupils | Low | 3.7 | 3.8 | 3.8 | － |  | 勺 0.0 | 5.4 | 勺－1．5 | 3.7 | ค 0.1 |
|  | Fixed period exclusions from primary schools as a percentage of pupils | Low | 1.2 | 1.3 | 1.5 | － |  | 『 0.2 | 1.4 | 『 0.1 | 0.9 | v 0.6 |
|  | Fixed period exclusions from secondary schools as a percentage of pupils | Low | 7.6 | 7.8 | 7.3 | － |  | ת－0．6 | 10.8 | 勺－3．5 | 8.1 | $\zeta-0.8$ |
|  | Pupils with 1 or more fixed period exclusions from primary schools as a percentage of pupils | Low | 0.6 | 0.6 | 0.8 | － |  | 『 0.2 | 0.6 | v 0.2 | 0.5 | v 0.3 |
|  | Pupils with 1 or more fixed period exclusions from secondary schools as a percentage of pupils | Low | 5.1 | 5.1 | 5.0 | － |  | 勺－0．1 | 4.9 | 10．0 | 5.1 | §－0．2 |

